Youth Culture Assignment

**Due: November 27th, 2017**

**Task:** In this assignment you will have the opportunity to creatively express youth culture, as it relates to Erik Erikson’s Psychological Stages, in a medium of your choice.

1. Read Erik Erikson’s Psychological Stages, which explains personality development throughout the human lifespan.
2. substantiate your understanding of the content via a conference with the teacher.
3. Then choose a medium from the list below and creatively express the **sentiments, characteristics, challenges or prospects that youth today face.**

Please choose from one of the following:

* Poem
* Song
* Painting
* Sculpture
* Powerpoint
* Drama Script
* Brochure
* Poster
* Interview
* News Article

The assignment will be marked out of 20, and assessed using the following rubric:

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| **Category** | **Level 4**  80-100% | **Level 3**  70-79% | **Level 2**  60-69% | **Level 1**  50-59% |
| **Knowledge & Understanding**  /5 | Demonstrates exceptional understanding of themes and theories related to youth culture. | Demonstrates considerable understanding of themes and theories related to youth culture. | Demonstrates some understanding of themes and theories related to youth culture. | Demonstrates limited understanding of themes and theories related to youth culture. |
| **Thinking and Inquiry**  /5 | Demonstrates thorough analysis and connection to Erik Erikson’s Psychological Stages | Demonstrates considerable analysis and connection to Erik Erikson’s Psychological Stages | Demonstrates some analysis and connection to Erik Erikson’s Psychological Stages | Demonstrates limited analysis and connection to Erik Erikson’s Psychological Stages |
| **Communication**  /5 | Extremely effective at  conveying thoughts in chosen medium. | Effectively conveys thoughts in chosen medium. | Conveys thoughts in chosen medium. | Does not convey thoughts effectively in chosen medium. |
| **Application**  /5 | Applies knowledge into assignment with extreme insight. | Applies knowledge into assignment with insight. | Applies knowledge into assignment with some insight. | Applies knowledge into assignment with limited insight. |